

Mission Statement

The Oaks exist to partner with parents who seek to graduate classically educated young men and women who glorify Christ, shape culture, and shine the light of God's truth in every endeavor of life.

*Let love be without hypocrisy. Abhor what is evil. Cling to what is good. Be kindly affectionate to one another with brotherly love, in honor giving preference to one another; not lagging in diligence, fervent in spirit, serving the Lord; rejoicing in hope, patient in tribulation, continuing steadfastly in prayer; distributing to the needs of the saints, **given to hospitality.** Romans 12:9-13*

I. Communication

The administration and faculty at The Oaks are committed to ensuring that parents stay well-informed about school activities/events and classroom happenings. To facilitate this, we strongly encourage all parents to make use of Jupiter Ed, our online platform, and to regularly peruse the Current School News, The Oaks weekly newsletter. These resources provide a wealth of valuable information. Additionally, the Grammar School Faculty is dedicated to maintaining open lines of communication with parents regarding their children. We hope to be a blessing.

In you have an immediate concern that needs to be shared with your child's teacher, please call the main office. The office staff will assist you and facilitate the passing on of the information. If you have a non-urgent question, please message the teacher through Jupiter. The teacher will do his best to respond to emails within 24 hours, if not sooner. You may also text or call between 7:30 a.m. and 5:30 p.m. Monday through Friday and the teacher will endeavor to respond in a timely manner. Out of great love for all families, staff members at The Oaks look forward to communicating effectively during these specific times.

A. Contact Info

1. *The Oaks Office:* 509-536-5955
2. *Email:* abigail.jones@theoakscga.org
3. *Text/Call:* 602.206.6484

II. Absences/Tardies

A. Illness

1. If your child is ill and will be staying home, please call the office. You can pick up any missed work at dismissal time on your child's desk. You are always welcome to take a picture of the planner board. Students will have the number of days absent, plus one additional day, to complete work.

B. Tardy

1. We begin each day promptly. On Monday, attendance will be taken at Cantabile. Tuesday through Friday, attendance is taken in the classroom. We expect our students to be unpacked, at their desk and ready to begin class at 8:30 a.m. A student is considered tardy after 8:30 a.m. Please check your child in at the office if they arrive late.

C. Appointments

1. If your child needs to be picked up before dismissal time, please check in at the office when you arrive on campus. The office will alert the classroom and your child will be dismissed to your care.

D. Pre-Arranged Absences

1. Please complete and submit the excused absence form at least three days prior to the scheduled absence. The teacher will give students and families an overview of the work that will be missed. Tests and quizzes will be proctored at school.

III. Weekly Schedule

A. Monday: 8:00 Doors open, 8:15 Cantabile, 12:30 Lunch, 3:00 Dismissal

Tuesday/Wednesday/Thursday: 8:15 Doors open, 12:30 Lunch, 3:00 Dismissal

Friday: 8:15 Doors open, 12:30 Lunch, 3:00 Cantabile, 3:15 Dismissal

- B. Kindergarten students will enjoy music and PE two days a week and one day a week of fine arts instruction. First and second grade students will participate in music three days a week and PE two days a week. Third through sixth grade students will have three days of music, two days of PE, and five days of Latin. This year, students in grades K-12 will eat lunch at 12:30. Grammar students will eat in classrooms and microwaves will not be available at this time.

IV. Classroom Discipline/Disciplineship

The culture of a distinctly Christ-centered school is firmly rooted in the Scriptures, the very Word of God. As we remain committed to our school's mission, we visit II Timothy 3:16-17, which offers a framework for guiding our approach to classroom discipline. This framework encompasses teaching, training, convicting, and correcting students with the truth of God's Word, all administered with charity and kindness.

Our aim, teachers and the administration, is not limited to changing student behavior; instead, we aspire to a deeper transformation of their hearts. It is our sincere prayer that our students will strive to honor the Lord, their parents, teachers, and all God-given authority, leading them to choose the path of righteousness; to do the next right thing. Again, all with charity and kindness!

All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.
II Timothy 3:16-17 NKJV

*"The purpose of God's discipline is **not to punish us but to transform us.**" - Jerry Bridges*

*"Discipling our children is **not about teaching them to behave in a way that won't embarrass us.** We're working toward something much more important than that. We're actually raising our children with a view toward leading them to trust and to follow Christ." - Voddie T. Baucham Jr.*

V. Homework

Homework is defined as class-related work completed outside of class. There are three reasons why homework is valuable. First, homework gives parents the critical opportunity to be involved in their children's education. Second, homework helps students gain mastery through consistent practice over time. Revisiting concepts learned in class helps solidify education, and multiple short periods of study

are more valuable than one long cramming session. Third, homework encourages older students to develop independent study habits that will be beneficial for life.

While homework is valuable, the practice of homework is designed to complement, not consume, valuable family time. Therefore, teachers will plan carefully and conduct class efficiently to equip students to do completion work at home. Homework will be limited to the following items:

1. Reading - finish reading begun in class, or read recommended books
2. Review - chants and jingles, studying for tests, math drills, reading practice, etc.
3. Completion - finish assignments not completed during class
4. Projects - on occasion, projects are best completed at home

V. Jupiter Overview

- A. Jupiter is the primary means of communication. On Jupiter you will find an electronic copy of the weekly classroom newsletter and subject resources such as weekly Bible memory verses and the history song. Parents can set up specific alerts through Jupiter, including weekly grade reports and access to the student log (tardies, attention grabbers, behavior notes). School day cancellations or late starts for inclement weather will also be sent through Jupiter and parents can select text and email alerts. Please contact Anya Schnell with specific Jupiter usage questions. The Oaks is working hard to make Jupiter the “Need-to-Know” place to go for parents and students. Current School News is updated on The Oaks website every Thursday.

VI. Attention Grabbers and Late Work

- A. Attention Grabbers will be issued when students receive a score of 69% or lower on an assignment or fail to complete an assignment. Attention Grabber notifications will be emailed to the parents via Jupiter and the failed or incomplete assignment will be placed in your child’s binder.
- B. A 30% grade deduction will be assessed once late work is turned in. No partial credit will be given for incomplete assignments.

VII. Grades and Report Cards

- A. To accurately inform parents regarding their child’s progress, we are moving to letter grades in first through sixth grade.

Grading Scale:

A+ (100-97%) A (96-94%) A- (93-90%)

B+ (89-87%) B (86-84%) B- (83-80%)

C+ (79-77%) C (76-74%) C- (73-70%)

F (69-0%)

Kindergarten students will continue to receive report cards that are standards based.

- B. Teacher comments will be included on the report card at the end of the second and fourth quarters. Student progress will be discussed in person at Parent Teacher Conferences during the first and third quarters.